

## Year 5 Home learning timetable 24th January - 28th January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
<b>MATHS</b>				
<p><b><u>TTRS</u></b> Practise your times tables 20 minutes  <a href="https://trockstars.com/">https://trockstars.com/</a></p>	<p><b><u>Morning maths</u></b> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>TTRS</u></b> Practise your times tables 20 minutes  <a href="https://trockstars.com/">https://trockstars.com/</a></p>
<p>Complete the '<b>Monday multiplication and division assessment</b>' from the maths folder independently.</p>	<p style="text-align: center;"><b><u>IXL</u></b>  <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> <p>F.1 Multiply 2-digit numbers by 10 or 100 K.8 Prime factorisation report K.9 Highest common factor report K.10 Square numbers</p>	<p><b><u>White Rose Lesson</u></b> -Measure perimeter  <b><u>Video link:</u></b> <a href="https://vimeo.com/477523195">https://vimeo.com/477523195</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here :<a href="https://assets.whiterosemaths.com/fixed/res/2019/10/Y5-Autumn-Block-5-ANS1-Measure-perimeter-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/10/Y5-Autumn-Block-5-ANS1-Measure-perimeter-2019.pdf</a></p>	<p><b><u>White Rose Lesson</u></b> -Perimeter on a grid <b><u>Video link:</u></b> <a href="https://vimeo.com/477525533">https://vimeo.com/477525533</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here : <a href="https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-ANS2-Perimeter-on-a-grid-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-ANS2-Perimeter-on-a-grid-2019.pdf</a></p>	<p><b><u>White Rose Lesson</u></b> Perimeter of rectangles <b><u>Video link:</u></b> <a href="https://vimeo.com/477527057">https://vimeo.com/477527057</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here :<a href="https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-ANS3-Perimeter-of-a-rectangle-2019.pdf">https://assets.whiterosemaths.com/fixed/res/2019/09/Y4-Autumn-Block-3-ANS3-Perimeter-of-a-rectangle-2019.pdf</a></p>
<b>ENGLISH</b>				
<p><b>Demon Dentist by David Walliams</b> 1. Engage with the text.  <a href="https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d">https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d</a></p>	<p><b>Demon Dentist by David Walliams</b> 2. To answer questions on the text.  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d</a></p>	<p><b>Demon Dentist by David Walliams</b> 3. To analyse characters  <a href="https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd">https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd</a></p>	<p><b>Demon Dentist by David Walliams</b> 4. To answer questions on the text (part 2)  <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je</a></p>	<p><b>Demon Dentist by David Walliams</b> 5. To analyse the author's use of language  <a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar</a></p>

## Bedrock

Complete at least 1 Bedrock lesson a day <https://app.bedrocklearning.org> .

**Daily reading** Please ensure you are reading at least 20 minutes each day.

## FOUNDATION SUBJECTS

### RE

Read 'God's Covenant with the Israelites' and then answer the 'Commandment questions'.  
See RE resources.

### History

What was the Golden Age of Greece?  
[https://  
classroom.thenational.academy/  
lessons/what-was-the-golden-  
age-of-greece-68vpad](https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad)

### Science

What are non-contact forces?  
[https://  
classroom.thenational.academy/  
lessons/what-are-non-contact-  
forces-6djkgd](https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6djkgd)  
  
See Science worksheet that accompanies this lesson

### Spanish

Creating strange animals and describing them  
[https://  
classroom.thenational.academy/  
lessons/creating-strange-animals-  
and-describing-them-6rrkac](https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-6rrkac)

### Computing

Scratch programming  
Moving Sprites  
  
Go to [https://icompute-learn-  
programming.surge.sh](https://icompute-learn-programming.surge.sh)  
Scroll down to Year 5 and click on activity 3 *A Mazing!*  
  
Follow the step by step instructions on to code. You will need to open these instructions and then open Scratch editor (see instructions) and toggle between the 2 web pages to build your code. Good luck coding!