

Year 5 Home learning timetable 22nd February - 26th February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
<p><u>Morning maths</u> Complete Monday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Friday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>
<p><u>White Rose Lesson</u> -What is a fraction?</p> <p><u>Video link:</u> https://vimeo.com/498327271 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2021/02/Y4-Spring-Block-3-ANS1-What-is-a-fraction_-2019.pdf</p>	<p><u>White Rose Lesson</u> -Equivalent fractions (1)</p> <p><u>Video link:</u> https://vimeo.com/498327458 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS2-Equivalent-fractions-1-2019.pdf</p>	<p><u>White Rose Lesson</u> - Equivalent fractions</p> <p><u>Video link:</u> https://vimeo.com/498327611 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf</p>	<p><u>White Rose Lesson</u> -Fractions greater than 1</p> <p><u>Video link:</u> https://vimeo.com/498362964 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS4-Fractions-greater-than-1-2019.pdf</p>	<p style="text-align: center;"><u>IXL</u></p> <p>Log onto https://uk.ixl.com/ and complete these skills for at least 15 minutes each.</p> <p>S.1 Fractions review</p> <p>S.4 Find equivalent fractions using area models</p> <p>S.5 Graph equivalent fractions on number lines</p> <p>S.6 Equivalent fractions</p>
<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>		<p><u>Education City</u> Equivalent fractions.</p> <p>https://go.educationcity.com/</p>		<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>

ENGLISH

<p style="text-align: center;">Talk for Writing booklet 'The Ultimate Guide to Elves and Sprites'</p> <p>Read through the introduction to the booklet which details the focus of your writing over the next few weeks.</p> <p>1 Cave Elves (p2) Read Cave Elves or follow it and listen to the text here.</p> <p>2 Match the vocabulary to its definition (p4) Find the words from the text and match up with the definition. Use a dictionary if you are not sure. Check your answers with the answers on page 25.</p> <p>3 Draw a cave elf (p5) In the box draw a cave elf with a toddler and label them. Make sure you use the information taken from the writing on page 2 and 3.</p>	<p style="text-align: center;">Talk for Writing booklet 'The Ultimate Guide to Elves and Sprites'</p> <p>1 Where do cave elves live? (p6) Read Cave Elves again (or follow it and listen to the text here). Then look at the map on p.6 and mark the spot where you think the cave elves might live. Give three reasons for your answer - clues are given in the text.</p> <p>2 Design a cave elf's menu (p7) Create a menu for a cave elf's lunch.</p>	<p style="text-align: center;">Talk for Writing booklet 'The Ultimate Guide to Elves and Sprites'</p> <p>1 What's in a cave elf's knapsack? What 6 things might you find in a cave elf's knapsack? Look at the examples of items in a goblin's knapsack (or listen to it here) Be creative.</p> <p>2 Magpie openers and useful words (p9) Read Cave Elves on p2&3 again (or follow it and listen to the text here). Are there any words in the Cave Elf report that you would like to add to the word bank and use in your report? Are there any words that start the sentences or phrases that might be useful for your writing? Add the words to the word bank - these will be useful when you are writing your own report about your own elf/sprite.</p>	<p style="text-align: center;">Talk for Writing booklet 'The Ultimate Guide to Elves and Sprites'</p> <p>1 Spot the underlying pattern (p10) Look carefully at how the Cave Elf has been boxed up to show you the structure of the text. Look carefully at the different headings and the accompanying text. This is just a guide and when you do your writing, you could add in extra paragraphs, different sections, diagrams etc.</p> <p>2 What additional paragraphs to include? (p11) Look at the prompt questions and decide on some ideas for other paragraphs you would want to include in your writing.</p> <p>3 Sort the structure activity (p12) What do you think the logical structure is? Number them.</p>	<p style="text-align: center;">Talk for Writing booklet 'The Ultimate Guide to Elves and Sprites'</p> <p>1 Let's look at the toolkit (p.13) Use the toolkit to identify the writing tools/tips/tricks the author has used on pages 2&3 - Cave Elves - so you can do the same when you do your writing.</p> <p>2 New ideas (p.14) Which type of elf/sprite will you be writing about? Write a couple of sentences to explain which type of elf/sprite you are going to write about, where they live and what they look like. Use the pattern of the sentences on p.14 as a model.</p> <p>3 Create a Passport (p.15 & 16) Use the template -p.16 - (or copy out on paper) to create your own passport for one of your chosen species of elf or sprite. Use the model on p.15 to help you.</p>
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Bedrock Complete at least 2 Bedrock lessons this week <https://app.bedrocklearning.org> . However, if you want, you can access this daily. Remember, if you complete 2 lessons a week from now until half term, Bedrock will automatically put you in a prize draw to win a £10 Amazon voucher!

Daily spelling practise Practise each day and get someone to test you on Friday and then email me your score with the rest of your work. (See your group's spelling list in the English resource folder.) You can practise your spellings using the free games on this website (click on the links). The free games are different each day.

Group 1 <https://spellingframe.co.uk/guest/word-list/87484>

Group 2 <https://spellingframe.co.uk/guest/word-list/87480>

Group 3 <https://spellingframe.co.uk/guest/word-list/87495>

Spelling test Get someone to test you on your spellings and send me your score with the rest of your work. Good luck!

Daily reading Please ensure you are reading at least **20 minutes each day**. Access free online books at <https://www.oxfordowl.co.uk/login?active-tab=students> Use login details sent to parents by email. When you've completed books, you can quiz on Accelerated Reader using your login details <https://ukhosted6.relearn.co.uk/2241660/>

FOUNDATION SUBJECTS

RE

Inspirational People

“Blessed are ...”

We will look at the lives of three different people who have lived out different beatitudes ...

- Watch this [audio/video clip](#) of me talking you through the lesson and the task you need to complete. All the resources you need are in the folder.

Lenten promise

To make your Lenten promise. Watch main video above for details.

Spanish Me visto

In this lesson, we will be learning how to say different items of clothing and learning the difference between masculine, feminine and plural nouns.

[https://
classroom.thenational.academy/
lessons/naming-items-of-
clothing-6tj68e](https://classroom.thenational.academy/lessons/naming-items-of-clothing-6tj68e)

You'll need some paper and a pen/pencil.

History

Who won the Peloponnesian wars?

In this lesson, we will learn about the conflict between the city states of Athens and Sparta, known as the Peloponnesian wars.

[https://
classroom.thenational.academy/
lessons/who-won-the-
peloponnesian-wars-70t3ar](https://classroom.thenational.academy/lessons/who-won-the-peloponnesian-wars-70t3ar)

You'll need some paper, pen/pencil and a ruler.

Computing

Scratch project : Lost in Space

This week you are going to make a ghost-catching game!

Go to [https://
projects.raspberrypi.org/en/
projects/ghostbusters/1](https://projects.raspberrypi.org/en/projects/ghostbusters/1)

Open and use the online editor.

Follow the step by step instructions to code. Keep the instructions open and then toggle between the two web pages to build your code. Good luck coding! Send me a screen shot of your code if you can.

Music

Click [here](#) to complete Miss Benson's task that she has set for you this week - Lockdown lesson 6. Use your login details sent to your parents by email. This week Miss Benson would like you to

Physical Education

Joe Wicks is back doing PE with live lessons on a Monday, Wednesday and Friday at 9am. You can join in at these times, or when it suits you and your family. Try to join in with one of his sessions this week but do try to take part in physical exercise each day as this is important for your healthy body and mind. Click on the link to go to his channel:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>