

Year 5 Home learning timetable 22th November - 26th November 2021

Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
<p><u>TTRS</u> Practise your times tables 20 minutes https://trockstars.com/</p>	<p><u>Morning maths</u> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>TTRS</u> Practise your times tables 20 minutes https://trockstars.com/</p>
<p><u>Interpreting line graphs</u> https://classroom.thenational.academy/lessons/interpreting-line-graphs-cmr3ec <u>Use Monday maths worksheet</u> Use paper if you can't print it out.</p>	<p><u>Reading and interpreting line graphs</u> https://classroom.thenational.academy/lessons/reading-and-interpreting-line-graphs-cgkac <u>Use Tuesday maths worksheet</u> Use paper if you can't print it out.</p>	<p><u>Reading Scales on a Line Graph</u> https://classroom.thenational.academy/lessons/reading-scales-on-a-line-graph-6wuk0t <u>Use Wednesday maths worksheet</u> Use paper if you can't print it out.</p>	<p><u>Tables and line graphs</u> https://classroom.thenational.academy/lessons/tables-and-line-graphs-6xgk0t <u>Use Thursday maths worksheet</u> Use paper if you can't print it out.</p>	<p><u>Constructing a line graph</u> https://classroom.thenational.academy/lessons/constructing-a-line-graph-6gv38r <u>Use Friday maths worksheet</u> Use paper if you can't print it out.</p>
ENGLISH				
<p>Poetry - The Listeners by Walter de la Mare 1. To learn about the poet and engage with the poem for first impressions https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t</p>	<p>Poetry - The Listeners by Walter de la Mare 2. To use strategies to identify key vocabulary and begin to understand the poem further. https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t</p>	<p>Poetry - The Listeners by Walter de la Mare 3. To use the text to answer questions https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d</p>	<p>Poetry - The Listeners by Walter de la Mare 4. To discuss the poet's choice of language and structure. https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac</p>	<p>Poetry - The Listeners by Walter de la Mare 5. To identify key themes in the poem and create our own poem with a similar theme. https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d</p>
<p>Daily reading Please ensure you are reading at least 20 minutes each day.</p>				
<p>Bedrock Complete a Bedrock lesson each day.</p>				

FOUNDATION SUBJECTS

RE

Abraham

Read about God's Covenant with Abraham then answer these questions as fully as you can.

- 1 - Retell the story of the covenant God made with Abraham.
- 2 - What did Abraham have to do to keep the covenant?
- 3 - What helped Abraham to overcome the challenges?
- 4 - If you were Abraham, what would your response have been to God?

Geography

What are some of South America's most important human features?

[https://
classroom.thenational.academy/
lessons/what-are-some-of-south-
americas-most-important-human-
features-64rkje](https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje)

Science

How can we measure the size of forces?

[https://
classroom.thenational.academy/
lessons/how-can-we-measure-
the-size-of-forces-c4vkcr](https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr)

See Science worksheet that accompanies this lesson

Computing

Scratch programming
Moving Sprites

Go to [https://icompute-learn-
programming.surge.sh](https://icompute-learn-programming.surge.sh)

Scroll down to Year 5 and click on activity 2 Use your sense.

Follow the step by step instructions on to code. You will need to open these instructions and then open Scratch editor (see instructions) and toggle between the 2 web pages to build your code. Good luck coding!

Spanish

Saying your name, age and birthday in Spanish

[https://
classroom.thenational.academy/
lessons/saying-your-name-age-
and-birthday-in-spanish-6cu62c](https://classroom.thenational.academy/lessons/saying-your-name-age-and-birthday-in-spanish-6cu62c)