Year 5 Home learning timetable 10th January - 14th January 2022

Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
TTRS Practise your times tables 20 minutes https://ttrockstars.com/	**Morning maths** Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	**Morning maths** Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	**Morning maths** Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?	**TTRS** Practise your times tables 20 minutes https://ttrockstars.com/
White Rose Lesson -Divide by 10 **Video link:** https://vimeo.com/475398155 Complete worksheet for this lesson. Use paper if you can't print it out. **Now mark your work:** Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fixed/res/2019/10/Y4-Autumn-Block-4-ANS3-Divide-by-10-2019.pdf	**Education City** **https://www.educationcity.com/** When you login, go to the homework tab and complete the task.	**White Rose Lesson** -Divide by 100 **Video link:** https://vimeo.com/475823716 Complete worksheet for this lesson. Use paper if you can't print it out. **Now mark your work:** Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fixed/res/2019/10/Y4-Autumn-Block-4-ANS4-Divide-by-100-2019.pdf	**White Rose Lesson** -Divide by 10, 100 and 1,000 **Video link:** https://vimeo.com/475824080 Complete worksheet for this lesson. Use paper if you can't print it out. **Now mark your work:** Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fixed/res/2019/10/Y5-Autumn-Block-4-ANS8-Divide-by-10-100-and-1000-2019.pdf	**White Rose Lesson** Multiples of 10, 100 and 1,000 **Video link:** https://vimeo.com/475824701 Complete worksheet for this lesson. Use paper if you can't print it out. **Now mark your work:** Once completed, self mark your answers and self correct any errors. Answers can be found here : https://assets.whiterosemaths.com/fixed/res/2019/10/Y5-Autumn-Block-4-ANS9-Multiples-of-10-100-and-1000-2019.pdf

ENGLISH				
In class we've been working on a free verse poem about a classroom. Today, begin to write your poem about a classroom using the poetic features we've discussed in class. **Features -** repetition of lines, personification, similes, rhyme, alliteration, onomatopoeia and line breaks. Think about the model poems we read in class.	**Free verse poem** Finish and edit your free verse poem about the classroom. Check that you have included the given features. Please email me a copy.	**To develop reading for pleasure through personal reflection** https:// classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-personal-reflection-c5jp6r	**To develop reading for pleasure through discussion of favourite characters** https:// classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-70tket	**To develop reading for pleasure through book recommendations** https:// classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-cgr34c

Bedrock

Complete **at least 1 Bedrock lesson** a day https://app.bedrocklearning.org .

Daily reading Please ensure you are reading at least **20 minutes each day**.

FOUNDATION SUBJECTS

RE	History	Science	Spanish	Computing
Read **'God's Covenant with the Israelites'** and then answer the **'Commandment questions'**. See RE resources.	Why do we know so much about Greece? https://classroom.thenational.academy/lessons/why-do-we-know-so-much-about-ancient-greece-75h6ce	What are contact forces? https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc See Science worksheet that accompanies this lesson	Describing pets with more colours and joining descriptions with a conjunction https://classroom.thenational.academy/lessons/describing-pets-with-more-colours-and-joining-descriptions-with-a-conjunction-cgvpar	Scratch programming Moving Sprites Go to https://icompute-learn-programming.surge.sh Scroll down to Year 5 and click on activity 2 *Use your Sense*. Follow the step by step instructions on to code. You will need to open these instructions and then open Scratch editor (see instructions) and toggle between the 2 web pages to build your code. Good luck coding!