

Year 5 Home learning timetable 1st March - 5th March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
MATHS				
<p><u>Morning maths</u> Complete Monday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><u>Morning maths</u> Complete Friday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>
<p><u>White Rose Lesson -Improper fractions to mixed numbers</u></p> <p><u>Video link:</u> https://vimeo.com/498991812 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS2-Improper-to-mixed-numbers-2019.pdf</p>	<p><u>White Rose Lesson -Mixed numbers to improper fractions</u></p> <p><u>Video link:</u> https://vimeo.com/500361175 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y5-Spring-Block-2-ANS3-Mixed-numbers-to-improper-fractions-2019-1.pdf</p>	<p><u>White Rose Lesson - Number sequences</u></p> <p><u>Video link:</u> https://vimeo.com/500361688 Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS4-Number-sequences-2019.pdf</p>	<p><u>White Rose Lesson -Compare and order fractions less than 1 (Part 1)</u></p> <p><u>Video link:</u> https://vimeo.com/500362215 Complete worksheet for this lesson. Use paper if you can't print it out. Only answer questions 1-4</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS5-Compare-and-order-fractions-less-than-1-2019.pdf</p>	<p><u>White Rose Lesson -Compare and order fractions less than 1 (Part 2)</u></p> <p><u>Video link:</u> https://vimeo.com/500381597 Complete worksheet for this lesson. Use paper if you can't print it out. Now answer questions 5-7</p> <p>Now mark your work: Once completed, self mark your answers and self correct any errors. Answers can be found here : https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS5-Compare-and-order-fractions-less-than-1-2019.pdf</p>
<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>		<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>		<p><u>TTRS</u> Practise your times tables 20 minutes</p> <p>https://trockstars.com/</p>

ENGLISH

<p>Talk for Writing booklet ‘The Ultimate Guide to Elves and Sprites’</p> <p>1 Draw and label your chosen species of elf or sprite (p.17) <u>Draw out and label</u> your chosen species of elf or sprite so that you can picture what your elf/sprite really looks like.</p> <p>2 Read and raid (p.18 & 19) Read through The Forest Sprite.</p> <ul style="list-style-type: none"> Notice what the different paragraphs are about and write down ideas you might use in your own writing. Underline/copy out useful words that you want to magpie so that you can use them in your own writing. 	<p>Talk for Writing booklet ‘The Ultimate Guide to Elves and Sprites’</p> <p>1 Planning (p.20) I would like you to organise your ideas for your information text into a boxed-up planner to help structure your writing.</p> <ul style="list-style-type: none"> Pick 2 or 3 extra topics and write them in the blank sections in the left hand column. In the right-hand column plan your ideas for each topic heading using bullet points not full sentences. <p>2 Talk your plan through (p.21)</p>	<p>Talk for Writing booklet ‘The Ultimate Guide to Elves and Sprites’</p> <p>1 Talk your plan through (p.21) Spend a little bit of time doing this again before you start drafting your report.</p> <p>2 Write your report about your chosen type of elf or sprite (p.21) Write out your report, reading it aloud as you write to ensure it makes sense and edit as you go. Look carefully at the list of things that you can use to help your writing. Make sure you look at the example texts for support - yours should read in a similar way. Target: set out in paragraphs and remember to punctuate.</p>	<p>Talk for Writing booklet WORLD BOOK DAY</p> <p>Please see below the timetable for the World Book day activities I would like you to complete today instead of work from the Talk for Writing booklet.</p> <p style="text-align: center;">↓</p> <p style="text-align: center;">↓</p>	<p>Talk for Writing booklet ‘The Ultimate Guide to Elves and Sprites’</p> <p>Map your imaginary land (p.22) Design and draw your own map of where your type of elf or sprite lives. See page 6 for an example of a map where cave elves live.</p>
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Bedrock Complete **at least 2 Bedrock lessons** this week <https://app.bedrocklearning.org>. However, if you want, you can access this daily. Remember, if you complete 2 lessons a week from now until half term, Bedrock will automatically put you in a prize draw to win a £10 Amazon voucher!

Daily spelling practise Practise each day and get someone to test you on Friday and then email me your score with the rest of your work. (See your group’s spelling list in the English resource folder.)
 You can practise your spellings using the free games on this website (click on the links). The free games are different each day.
 Group 1 <https://spellingframe.co.uk/guest/word-list/88661>
 Group 2 <https://spellingframe.co.uk/guest/word-list/88665>
 Group 3 <https://spellingframe.co.uk/guest/word-list/88667>

Spelling test Get someone to test you on your spellings and send me your score with the rest of your work. Good luck!

Daily reading Please ensure you are reading at least **20 minutes each day**. Access free online books at <https://www.oxfordowl.co.uk/login?active-tab=students> Use login details sent to parents by email. When you’ve completed books, you can quiz on Accelerated Reader using your login details <https://ukhosted6.renlearn.co.uk/2241660/>

FOUNDATION SUBJECTS

<p>RE Inspirational People</p> <p>Blessed Giorgio Frassati , the man of the eight beatitudes.</p> <ul style="list-style-type: none"> • Watch this audio/video clip of me talking you through the lesson and the task you need to complete. All the resources you need are in the folder. 	<p>History Why was Alexander so great?</p> <p>In this lesson, we will learn about Alexander the Great, the king of the ancient Greek kingdom of Macedon, who conquered much of the known world.</p> <p>https://classroom.thenational.academy/lessons/why-was-alexander-so-great-6mtp4r</p> <p>You'll need some paper, pen/pencil and a ruler.</p>	<p>Geography Water cycle recorded lesson from Kingfisher Education services</p> <p>If we'd have been in school today, we would have had a 'Water cycle' workshop from Kingfisher Education to start our Rivers topic. As we can't be in school today, they have sent recorded lessons for you to watch. Please watch these in preparation for our new topic when you return to school.</p> <p>1 Read the 'What is water?' booklet from the resources area.</p> <p>2 Click on the link to access the recorded lessons</p> <p>https://kingfishereducation.co.uk/videos/</p> <p><u>This link is password protected which I will send to you by text on the day.</u></p>	<p>Computing Scratch project : Chatbot</p> <p>This week you are going to learn how to program a character that can talk to you! A character like that is called a chat robot, or chatbot.</p> <p>Go to https://projects.raspberrypi.org/en/projects/chatbot/1 I would open and use the online editor just like we did over the last few weeks.</p> <p>Follow the step by step instructions to code. Keep the instructions open and then toggle between the two web pages to build your code. Good luck coding! Send me a screen shot of your code if you can.</p>	<p>Spanish Me visto</p> <p>Describing clothes using colours</p> <p>In this lesson, we will recap the vocabulary for different items of clothing and we will build on our knowledge by describing them using colours in Spanish.</p> <p>https://classroom.thenational.academy/lessons/describing-clothes-using-colours-69j6ar</p> <p>You'll need some paper and a pen/pencil.</p>
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Music Click [here](#) to complete Miss Benson's task that she has set for you this week - Lockdown lesson 7. Use your login details sent to your parents by email. This week Miss Benson would like you to listen to The Imperial March from The Emperor Strikes Back and the Flying Theme from E.T. Both pieces are by John Williams. How are they different? How do they make you feel? Can you recognise any of the instruments playing? Describe the dynamics and tempo used in each piece.

Physical Education

Joe Wicks is back doing PE with live lessons on a Monday, Wednesday and Friday at 9am. You can join in at these times, or when it suits you and your family. Try to join in with one of his sessions this week but do try to take part in physical exercise each day as this is important for your healthy body and mind. Click on the link to go to his channel:
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

WORLD BOOK DAY ACTIVITIES

Dress up as your favourite book character or dress your teddy instead if you prefer. Send me a photo of you (or you with your dressed up teddy) for our blog.

Book cover book review of your favourite book. (You must complete this one!)

1. Fold a piece a A4 paper/card into the shape of a book cover with a spine.
2. On the front illustrate the front cover of your favourite book with author's name.
3. On the inside review the book in detail (use the book review questions which are in the resources folder).
4. On the back write your own blurb for your favourite book.
5. Take photos of each page and send them to me

Bookmark competition

I would like you to design your own bookmark to enter a whole school competition. Be as creative as you like! Your bookmark might be full of pictures of your favourite book characters or it may have a quote on it from your favourite book. Please see template in the resource folder for more details.

There will be a winner from KS1 and KS2. The winners will have their bookmarks published and each child in school will receive one. Please have your entries back to me by Monday 8th March. Good luck!

'Extreme reading' Spend some time reading your favourite book in an unusual place at home. Take a photo to put up on our blog at the end of the week. In the past we've had children reading in a tree in their garden, in a cupboard or in a home-made den. Where will you read?

Harry Potter Quiz Elliot has very kindly made this Harry Potter quiz and has allowed me to share it with you. Take part in the quiz (see resource folder) and you can let Elliot know your score when we get back to school next Monday. Thank you Elliot!

