

## Year 5 Home learning timetable 1st February - 5th February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
<b>MATHS</b>				
<p><b><u>Morning maths</u></b> Complete Monday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Tuesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Wednesday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Thursday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>	<p><b><u>Morning maths</u></b> Complete Friday's 5 a day sheet. Then, check your answers using the answer sheet. How many did you get right?</p>
<p><b><u>White Rose Lesson - Comparison, sum and difference (recap)</u></b></p> <p><b><u>Video link:</u></b> <a href="https://vimeo.com/462718768">https://vimeo.com/462718768</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here : <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS2-Comparison-sum-and-difference.pdf</a></p>	<p><b><u>White Rose Lesson -Introduce line graphs</u></b></p> <p><b><u>Video link:</u></b> <a href="https://vimeo.com/464199475">https://vimeo.com/464199475</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here : <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS3-Introducing-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y4-Summer-Block-4-ANS3-Introducing-line-graphs.pdf</a></p>	<p><b><u>White Rose Lesson - Read and interpret line graphs</u></b></p> <p><b><u>Video link:</u></b> <a href="https://vimeo.com/464199069">https://vimeo.com/464199069</a> Complete worksheet for this lesson. Use paper if you can't print it out.</p> <p><b>Now mark your work:</b> Once completed, self mark your answers and self correct any errors. Answers can be found here : <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS1-Read-and-interpret-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS1-Read-and-interpret-line-graphs.pdf</a></p>	<p><b><u>White Rose Lesson -Draw line graphs</u></b> <a href="https://vimeo.com/464197707">https://vimeo.com/464197707</a> There's no video lesson today. I would like you to have a go at these multiplication and division questions to assess how much you have learnt over the past few weeks. Don't worry about it, just try your very best.</p> <p><b>When you've completed the work, please check your answers and self correct any that you get wrong in a different coloured pen. You will find the answers in the maths resource folder on the home learning page.</b> <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS2-Draw-line-graphs.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/10/Y5-Autumn-Block-3-ANS2-Draw-line-graphs.pdf</a></p>	<p style="text-align: center;"><b><u>IXL</u></b></p> <p>Log onto <a href="https://uk.ixl.com/">https://uk.ixl.com/</a> and complete these skills for at least 15 minutes each.</p> <p>K.1      Read a table</p> <p>K.2      Interpret line graphs</p> <p>K.3      Create line graphs</p>
<p><b><u>TTRS</u></b> Practise your times tables 20 minutes</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>		<p><b><u>Education City</u></b> Interpret line graphs.</p> <p><a href="https://go.educationcity.com/">https://go.educationcity.com/</a></p>		<p><b><u>TTRS</u></b> Practise your times tables 20 minutes</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>

## ENGLISH

<p style="text-align: center;"><b>Talk for Writing booklet 'Wonderful Wizards!'</b></p> <p><b>1 Add in imperative (bossy) verbs p.13</b> Read how these are used to help <u>persuade</u> the reader. Now underline all the bossy words that you can find in the paragraph at the top of page 14.</p> <p><b>2 Asking leading questions to your reader (p.14)</b> These help draw in your reader and tries to make them think a certain way. Write some questions to persuade them to come to your school (see the examples given).</p> <p><b>3 Alliteration (p.15)</b> Read carefully and look at the examples. Now write some alliterated slogans of your own.</p>	<p style="text-align: center;"><b>Education City</b></p> <p>Log onto <a href="https://go.educationcity.com/">https://go.educationcity.com/</a> and listen to the learn screen about persuasive texts.</p> <p style="text-align: center;">IXL</p> <p>Log onto <a href="https://uk.ixl.com/">https://uk.ixl.com/</a> and complete this skill for at least 20 minutes each.</p> <p>A.1 Is the sentence declarative, interrogative, imperative or exclamatory?</p> <p style="text-align: center;"><b>Bedrock</b></p> <p>Complete at least 1 Bedrock lesson today. <a href="https://app.bedrocklearning.org">https://app.bedrocklearning.org</a></p>	<p style="text-align: center;"><b>Talk for Writing booklet 'Wonderful Wizards!'</b></p> <p><b>1 Design your school! (p.16)</b> Think about what type of school you would like to advertise and then make a 'bird's eye view' floor plan. Sketch it out in rough first and then <b>draw it neatly</b> on square paper (if you can).</p> <p><b>2 Now advertise your school! Make the plan (p.17)</b> Look back at the weaselly language used to advertise the wizard school on page 4 (I've included it again in the resource folder) and use it to help you plan out your advert by filling in the table.</p>	<p style="text-align: center;"><b>Talk for Writing booklet 'Wonderful Wizards!'</b></p> <p><b>Now advertise your school! Write away! (p 17 and 18)</b> Using your plan (p.17) you made yesterday, write your first draft advert for the school you designed. <u>Use the persuasive tools included on page 18 - these make up your success criteria!</u></p>	<p style="text-align: center;"><b>Talk for Writing booklet 'Wonderful Wizards!'</b></p> <p><b>Edit and finalise your finished advert.</b> Check that you've included the persuasive tools needed. Remember to check grammar, spelling and punctuation and don't forget to use your neatest joined up handwriting. <b>Your advert should be a similar length to the example on page 4.</b></p>
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**Bedrock** Complete at least 1 more **Bedrock lesson** this week <https://app.bedrocklearning.org>. However, if you want, you can access this daily. Remember, if you complete 2 lessons a week from now until half term, Bedrock will automatically put you in a prize draw to win a £10 Amazon voucher!

**Daily spelling practise** Practise each day and get someone to test you on Friday and then email me your score with the rest of your work. (See your group's spelling list in the English resource folder.)  
You can practise your spellings using the free games on this website (click on the links). The free games are different each day.  
Group 1 <https://spellingframe.co.uk/guest/word-list/83109>  
  
Group 2 <https://spellingframe.co.uk/guest/word-list/83115>  
  
Group 3 <https://spellingframe.co.uk/guest/word-list/83118>

**Spelling test** Get someone to test you on your spellings and send me your score with the rest of your work. Good luck!

**Daily reading** Please ensure you are reading at least **20 minutes each day**. Access free online books at <https://www.oxfordowl.co.uk/login?active-tab=students> Use login details sent to parents by email. When you've completed books, you can quiz on Accelerated Reader using your login details <https://ukhosted6.relearn.co.uk/2241660/>

## FOUNDATION SUBJECTS

<b>PSHE</b>	<b>RE</b>	<b>History</b>	<b>Science</b>	<b>Computing</b>
<p><b>This week is Children's Mental Health Awareness Week.</b></p> <p><b>The theme is Express Yourself</b></p> <p><b>1</b> Watch this video <a href="https://www.tentenresources.co.uk/children-mental-health-week/">https://www.tentenresources.co.uk/children-mental-health-week/</a> which tells you all about children's mental health awareness week and gives you ideas and challenges you to express yourself.</p> <p><b>2</b> Challenge yourself to some creative activities of your choice which make you happy and let you express yourself. If you're not sure what you want to do, then see the PSHE resource folder which has lots of activities that you could do. Perhaps you could do one a day throughout this week.</p> <p><b>3</b> Take a photo of you expressing yourself and send it to me so we can see all your resilient moves on our next blog.</p>	<p style="text-align: center;"><b>Inspirational People</b></p> <p>"Blessed are the merciful, for they will be shown mercy"</p> <p>We will look at the life of Saint Josephine Bakhita and identify how her life was shaped by her beliefs.</p> <ul style="list-style-type: none"> <li>Watch this <a href="#">audio/video clip</a> of me talking you through the lesson and the task you need to complete. All the resources you need are in the folder.</li> </ul>	<p><b>What did the Greeks believe?</b></p> <p>In this lesson, we will explore the religious beliefs of the Ancient Greeks.</p> <p><a href="https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d">https://classroom.thenational.academy/lessons/what-did-the-greeks-believe-6wwp6d</a></p> <p><b>You'll need some paper, pen/pencil and a ruler.</b></p>	<p><b>Are the life cycles of mammals all the same?</b></p> <p>In this lesson, we will learn about sexual reproduction in mammals. We will also examine the life cycle of mammals, particularly the gestation period. Then, we will learn about the different groups of mammals. Finally, we will present and interpret data.</p> <p><a href="https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr">https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</a></p> <p><b>You'll need some paper, pen/pencil, coloured pencil and a ruler.</b></p> <p>Part way through the teaching video, the teacher will ask you to watch another video about human development from the moment the human egg is fertilised . Watch it here: <a href="http://www.youtube.com/watch?v=l1qvUPYDnOY&amp;feature=emb_er_r_woyt">http://www.youtube.com/watch?v=l1qvUPYDnOY&amp;feature=emb_er_r_woyt</a></p>	<p style="text-align: center;"><b>Scratch project : Make a Rock band</b></p> <p>This week we're going to continue with our Scratch programming but we're going to be using a different website.</p> <p>Go to <a href="https://projects.raspberrypi.org/en/projects/rock-band/1">https://projects.raspberrypi.org/en/projects/rock-band/1</a> I would open and use the online editor just like we did over the last few weeks.</p> <p>Follow the step by step instructions to code. Keep the instructions open and then toggle between the two web pages to build your code. Good luck coding! Send me a screen shot of your code if you can.</p>

**Music** Click [here](#) to complete Miss Benson's task that she has set for you this week - Lockdown lesson 4 (5). Use your login details sent to your parents by email.

How did you all get on with the Warm up Game last week? Did you manage to play your instruments or sing along? I hope so! This week she would like you to listen to a very different piece of music called 'O Fortuna' which was written by a composer called Carl Orff. Do you like it? What can you hear? What do you notice about the dynamics (volume) of this piece? Next, have a look at the 'Fast Facts' and read about how this composer influenced the instruments we use in school today. What is the piece about? Finally, click on 'History' and see where in the timeline this piece belongs.

### Physical Education

Joe Wicks is back doing PE with live lessons on a Monday, Wednesday and Friday at 9am. You can join in at these times, or when it suits you and your family. Try to join in with one of his sessions this week but do try to take part in physical exercise each day as this is important for your healthy body and mind. Click on the link to go to his channel: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

