

SUMMER TERM

Year 5	Spring One	Spring Two
R.E.	<p style="text-align: center;">Life in the risen Christ</p> <p>Year 5 will learn the story of the appearance of Jesus to Mary of Magdala and learn that the risen Jesus is present among us in different ways. They will learn about Jesus' teaching on, and example of, prayer and have a better understanding of the Lord's Prayer. They will learn that we can pray in different ways.</p>	<p style="text-align: center;">Christianity and other faiths</p> <p>In this topic the children will learn about some of the similarities and differences that exist between Christianity and other world faiths (Judaism and Islam). They will have an opportunity to learn about beliefs, behaviour and places of worship.</p>
English links	<p style="text-align: center;">Poetic style</p> <p style="text-align: center;">Persuasive writing</p> <p>Tales Retold - Year 5 will continue to work with The Knotted Project and The Grand Theatre Blackpool on the Tales Retold resilience and storytelling project.</p>	<p style="text-align: center;">Playscript</p> <p style="text-align: center;">Discussion texts</p> <p>Tales Retold - Year 5 will continue to work with The Knotted Project and The Grand Theatre Blackpool on the Tales Retold resilience and storytelling project. They will perform at The Grand Theatre.</p>
Maths links	<p>Unit 12: Decimals</p> <p>Unit 13: Geometry - properties of shapes (1)</p> <p>Unit 14: Geometry - properties of shapes (2)</p> <p>Unit 15: Geometry - position and direction</p> <p>Unit 16: Measure - converting units</p> <p>Unit 17: Measure - volume and capacity</p>	
Science	<p style="text-align: center;">Properties and changes of materials</p> <p>* Testing material and properties</p>	<p style="text-align: center;">Properties and changes of materials</p> <p>* Reversible and Irreversible changes</p>

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Computing	<p>Programming: Sonic Pi</p> <p>Engaging, purposeful and fun, this topic has everything you need to captivate your pupils and get them addicted to coding. Through Sonic Pi, children can combine their knowledge of music and related terminology, with their formidable programming skills to create different sounds, beats and melodies which are put to the test with a live Battle of the Bands performance!</p>	<p>Search Engines</p> <p>To learn independently, children need to be able to find relevant and accurate information quickly. This topic teaches pupils how to use key words and phrases, to identify inaccurate information, how page rank works as well as how to credit their sources appropriately.</p>
Online-safety	<p>Online bullying</p>	<p>Online health</p>
History	<p>Mayan Civilisation contrasted to British history</p>	
Geography		<p>Investigating our local area</p> <p>The children will investigate the local area through undertaking fieldwork focusing on its main human and physical features and how the area has changed.</p>
Spanish	<p>Romans</p>	<p>Clothes</p>
Art	<p>Painting - Chris Ofili and Fauvist paintings</p>	
DT		<p>Textiles - Stuffed Toys</p>

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Music	<p>Dancing In The Street Style: Motown</p> <p>The history of Motown and its importance in the development of Popular music. Civil rights.</p>	<p>Reflect, Rewind and Replay Style: Western Classical music</p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>
P.E.	<p>Swimming</p> <p>Orienteering</p>	<p>Swimming</p> <p>Athletics</p>
HRSE	<p>Religious Understanding (Module 2)</p>	<p>Personal relationships</p>
PSHE	<p>Bounce Forward Resilience programme</p>	<p>Tales Retold Resilience through story telling</p>