

SPRING TERM

Year 5	Spring One	Spring Two
R.E.	<p style="text-align: center;">Inspirational People</p> <p>The children will learn about the conditions for following Jesus and learn how Jesus described a true disciple. They will have a chance to reflect on their commitment to following Jesus.</p> <p>They will learn the story of a person who had a special love for those rejected by society and about someone who was an inspiration for young people. They will identify people today who are an inspiration in their service of others.</p>	<p style="text-align: center;">Reconciliation</p> <p>Year 5 will learn that sin is a failure of love and learn that when we sin we hurt ourselves and others and damage our relationship with God. They will begin to understand that God loves and forgives us if we are truly sorry and learn that God heals our friendship with him and others through the Sacrament of Reconciliation. They learn how we can prepare ourselves to receive this Sacrament and learn what happens during the Sacrament of Reconciliation.</p>
English links	<p style="text-align: center;">Greek Myths</p> <p style="text-align: center;">Instructions</p> <p>Tales Retold - Year 5 will continue to work with The Knotted Project and The Grand Theatre Blackpool on the Tales Retold resilience and storytelling project.</p>	<p style="text-align: center;">Modern retelling of a myth/dilemma story</p> <p style="text-align: center;">Recounts</p> <p>Tales Retold - Year 5 will continue to work with The Knotted Project and The Grand Theatre Blackpool on the Tales Retold resilience and storytelling project.</p>
Maths links	<p>Unit 7: Multiplication and division (2)</p> <p>Unit 8: Fractions (1)</p> <p>Unit 9: Fractions (2)</p> <p>Unit 10: Fractions (3)</p> <p>Unit 11: Decimals and percentages</p>	
Science	<p style="text-align: center;">Living things and their habitats</p> <p>Identify and describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Identify and describe the life processes of reproduction in some plants and animals.</p> <p>Human Life Cycles</p>	

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Computing	Micro:bit This topic highlights the meaning and purpose of programming. Pupils create algorithms and programs that are used in the real world. They predict, test and evaluate to create and debug programs with specific aims: a simple animation, a polling program, pedometer and scoreboard	Stop Motion This topic covers some serious themes to help develop pupils' understanding of the importance of staying safe online, with children writing, designing, filming and editing stop motion animations for younger children to educate them about the potential dangers.
Online-safety	Safer Internet Day 2023	Online reputation To understand how online information can be used to form judgements.
History	Ancient Greece Who were the Ancient Greeks (locate time, place and how did they live) and how do we use Ancient Greek ideas today?	
Geography	Greece Use maps to locate Greece in Europe and then locate places on Ancient Greek maps (latitude and longitude). Key physical features	Rivers The study of geographical features of streams and rivers.
Spanish	Presenting myself	Family
Art	3D Art – Alberto Giacometti To respond to the figurative sculptures of Alberto Giacometti. To produce sculptural forms in response to the work of Alberto Giacometti. To use modroc (plaster bandage) as a sculptural material.	
DT		Structures - Bridges

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Music	<p>Make You Feel My Love Style: Pop Ballads</p> <p>Historical context for ballads.</p>	<p>Fresh Prince Of Bel-Air Style: Hip Hop</p> <p>Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.</p>
P.E.	<p>Swimming</p> <p>Gymnastics</p>	<p>Swimming</p> <p>Striking and fielding - Rounders</p>
HRSE	<p>Emotional Well-Being</p>	<p>Life Cycles</p>
PSHE	<p>Tales Retold Resilience through story telling</p>	<p>Bounce Forward Resilience programme</p>