

<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<b>MATHS</b>				
<b>MORNING MATHS-Fluent in 5 (Day 1)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 2)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 3)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 4)</b> (Please see Home Learning Page resources)	<b>MORNING MATHS- Fluent in 5 (Day 5)</b> (Please see Home Learning Page resources)
<b>White Rose Maths lesson 1</b> (Recap: Divide by 1-digit number) <b>Video link:</b> <a href="https://vimeo.com/461397189">https://vimeo.com/461397189</a>  <a href="#">Lesson 1 Worksheet</a> <a href="#">Lesson 1 Answers</a>	<b>White Rose Maths lesson 2</b> (Recap: Divide with remainders) <b>Video Link:</b> <a href="https://vimeo.com/461397662">https://vimeo.com/461397662</a>  <a href="#">Lesson 2 Worksheet</a> <a href="#">Lesson 2 Answers</a>	<b>White Rose Maths Lesson 3</b> (Short Division) <b>Video Link:</b> <a href="https://vimeo.com/461398248">https://vimeo.com/461398248</a>  <a href="#">Lesson 3 Worksheet</a> <a href="#">Lesson 3 Answers</a>	<b>White Rose Maths Lesson 4</b> (Long Division 1) <b>Video link:</b> <a href="https://vimeo.com/461800078">https://vimeo.com/461800078</a>  <a href="#">Lesson 4 Worksheet</a> <a href="#">Lesson 4 Answers</a>	<b>IXL Maths</b>  F.1 Divide by 1-digit numbers  F.2 Divide by 1-digit numbers: word problems
	TT Rockstars-20 mins		TT Rockstars-20 mins	
<b>ENGLISH</b>				
<b>ENGLISH</b> <b>Lesson 1-Classic Fiction (Wizard of Oz)</b>  Read the introduction to Wizard of Oz. I have underlined some words that may be new to you, or that may be archaic (older vocabulary, that we don't use as often any more). Find out the meaning/a synonym for these words are and write them above the word. I want you to choose 3 of these words, to explore in more depth. Use the 'Exploring Vocabulary' table to explore these words (I have filled in an example for you)	<b>ENGLISH</b> <b>Lesson 2-Classic Fiction (Wizard of Oz)</b>  Re-read the introduction of The Wizard of Oz. This time you are going to close-read this text and write down what it tells us and what it shows us (what we can <b>infer</b> ). Complete the Show and Tell grid. I have done an example of each , to get you started.	<b>ENGLISH</b> <b>Lesson 3-Classic Fiction (Wizard of Oz)</b>  Watch this clip of the 'cyclone' scene from the film version of The Wizard of Oz: <a href="https://www.youtube.com/watch?v=RQWSh7Db-E">https://www.youtube.com/watch?v=RQWSh7Db-E</a>  Look at the questions about Sound, linked to the video clip you have just watched.  Re-watch the video and have a go at answering as many of the questions about sound.	<b>ENGLISH-Grammar</b> <b>Exploring the four types of sentences</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked">https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked</a>  In this lesson, we will begin by revising some spelling rules. Then we will revise the differences between clauses and phrases. We will then introduce the four types of simple sentence: statement, command, question and exclamation. We will then have an opportunity to apply this learning.	<b>ENGLISH-Grammar</b> <b>Exploring prepositions</b> <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd">https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd</a>  In this lesson, we will begin by revising some spelling rules. Then we will practise identifying main and subordinate clauses. Next we will explore what a preposition is and apply our knowledge through a range of questions.
<b>Spelling practice</b> ( Spelling List is on the Home learning Page )	Bedrock Lesson	<b>Spelling practice</b> (Spelling List is on the Home learning Page)	Bedrock Lesson	<b>SPELLING TEST!</b> (Ask someone at home to test you on your spellings, in a random order)
Daily reading-20 mins	Daily reading-20 mins	Daily reading-20 mins	Daily reading-20 mins	Daily reading-20 mins

# FOUNDATION SUBJECTS

Day 1	Day 2	Day 3	Day 4	Day 5
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><b>What is an ecosystem?</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr">https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtpcr</a></p> <p>In this lesson, you will recap your knowledge of plants, animals and habitats and learn about ecosystems.</p> <p>You will need a pen and paper for this lesson.</p> <p>Printable worksheet for this lesson is available in the 'resources' folder on <a href="#">Home learning Page</a>.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Look at the 'Fitness Challenge' sheet in 'Resources' file on the <a href="#">Home Learning Page</a>. The challenge is to see how many of each activity you can do in 1 minute. You do not need to do ALL of the challenges, but please have a go at the majority-you are more than welcome to do all of them if you like!</p>	<p style="text-align: center;"><u>RE</u></p> <p>Using the information about Mother Teresa, create a fact file all about her life. I have attached a fact file template but feel free to be as creative as you like, and create your own.</p>	<p style="text-align: center;"><u>COMPUTING</u></p> <p><b>Scratch programming-Cupid's Arrow</b></p> <p>Go to <a href="https://icompute-learn-programming.surge.sh/">https://icompute-learn-programming.surge.sh/</a></p> <p>Scroll down to Year 6 and click on <b>Activity 2-Cupid's Arrow</b>. Follow the step by step instructions to create your own coding. You will need to open these instructions and then open the template Scratch project:</p> <p><a href="https://scratch.mit.edu/projects/410557692">https://scratch.mit.edu/projects/410557692</a></p> <p>Toggle between the 2 web pages to build your code. Good luck coding and please send pictures of any completed codes!</p>	<p style="text-align: center;"><u>SPANISH</u></p> <p><a href="#">Saying it is or isn't a certain pet (thenational.academy)</a></p> <p>In this lesson, you will recap un/una and the names of six pets. You will learn how to say if it is/isn't a certain pet.</p>