Fluent in Five

Daily Arithmetic Practice Week 9





Year 6 - Week 9

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

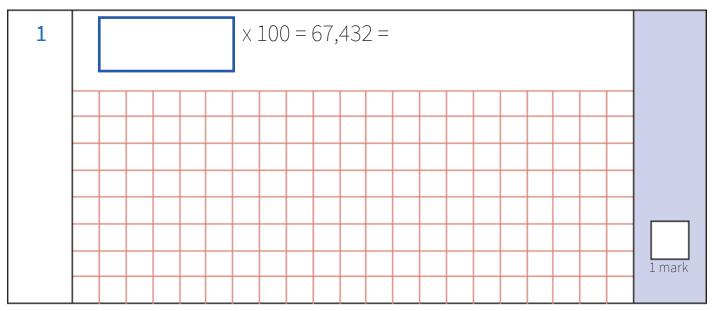
This week in a nutshell

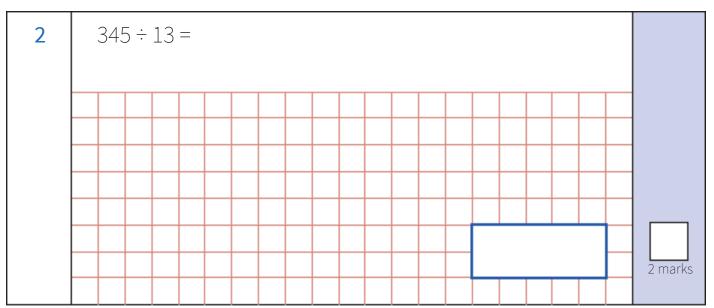
This week, the number of questions has increased to 6, with 2 of these being questions which require a written method. Pupil's speed of response should have increased over the previous 8 weeks. With this in mind, answering the increased number of questions within 5 minutes should be achievable for most by the end of this week.

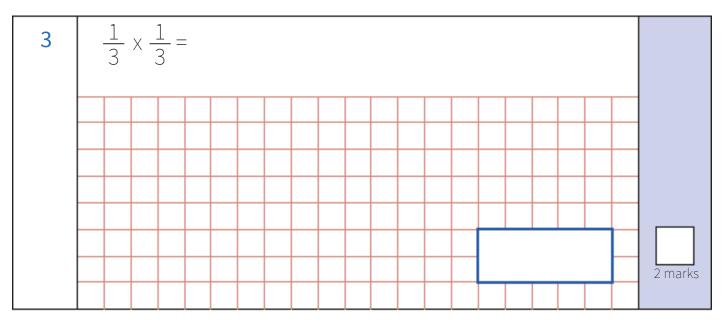
- Mental multiplication, division, addition and subtraction content from the previous 8 weeks is recapped.
- Pupils are introduced to cubed numbers for the first time.
- Pupils are introduced to long division questions (which always carry 2 marks).
- The addition and subtraction of decimals using a formal written method is also introduced.

Name..... Date.....School....

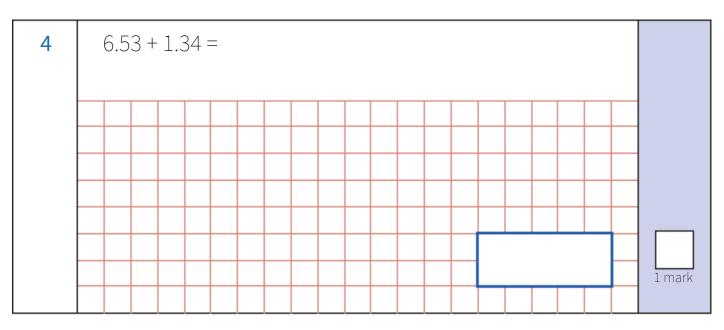
Class.....Score....

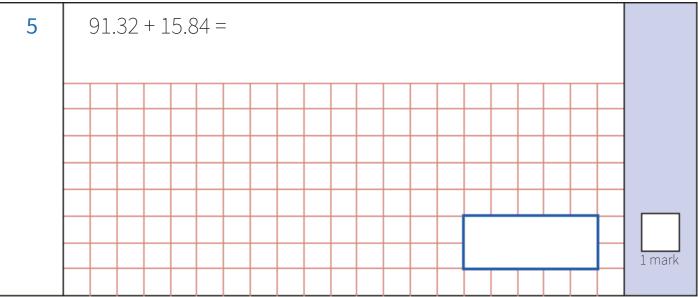






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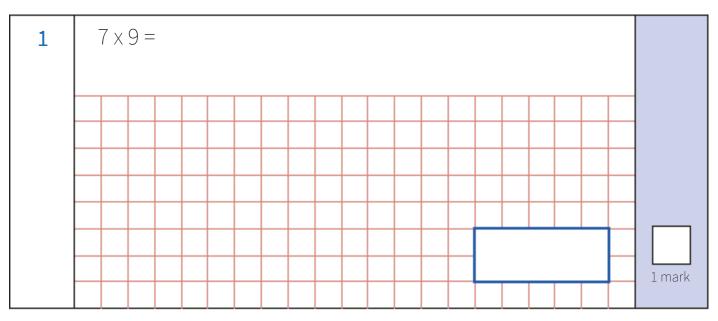
6	2 ³ =	=										
												1 mark

Answer Sheet

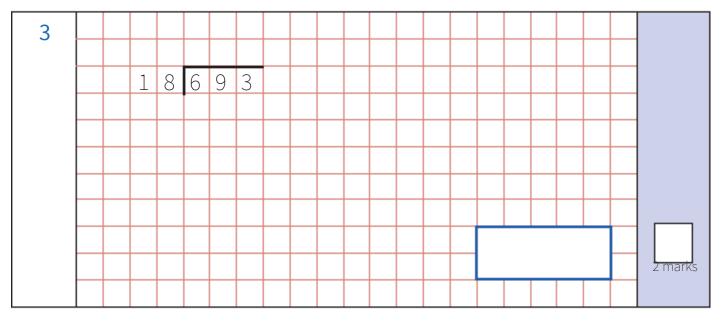
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

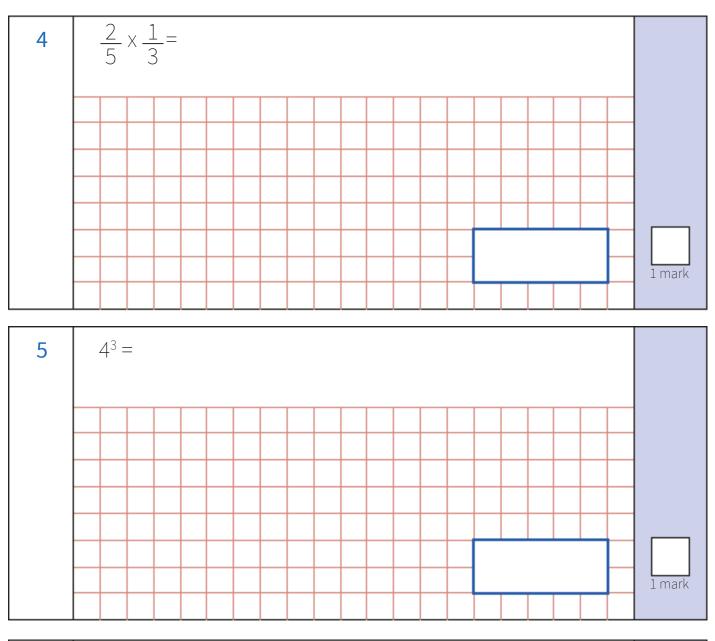
- 1. 674.32 × 100 = 67,432 (M)
- 2. 345 ÷ 13 = 26 r 7 (W)
- 3. $\frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$ (M)
- 4. 6.53 + 1.34 = **7.87** (M)
- 5. 91.32 + 15.84 = **107.16** (W)
- 6. 2³ = **8** (M)

Name	
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Class	.Score



2	653	3÷	100) =									
													1 mark





6	8	87.	32	+ 1	3.7	8 =	Ξ								
															1 mark

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Answer Sheet

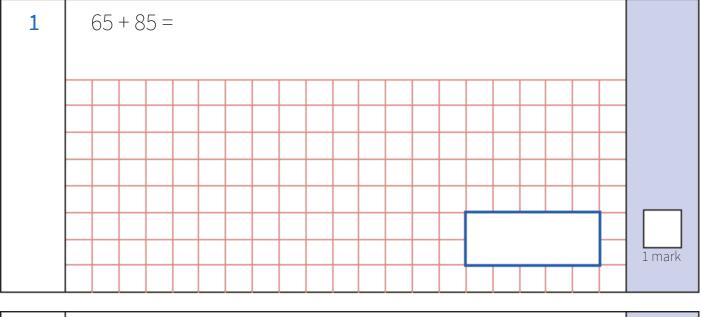
Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

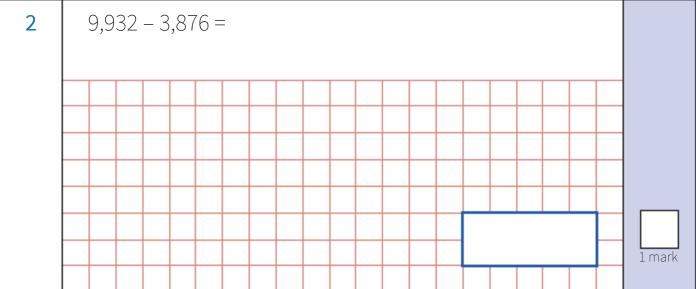
1. $7 \times 9 = 63$ (M)

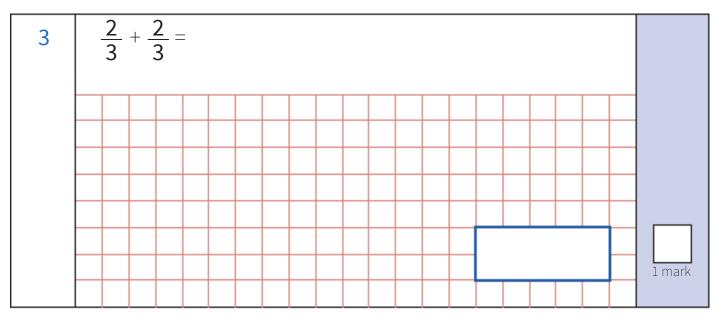
- 2. 653 ÷ 100 = 6.53 (M)
- 3. $693 \div 18 = 38 \text{ r 9 or } 38 \frac{1}{2} \text{ or } 38.5(\text{W})$
- 4. $\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$ (M)
- 5. 4³ = **64** (M)
- 6. 87.32 + 13.78 = **101.1** (W)

Name..... Date.....School....

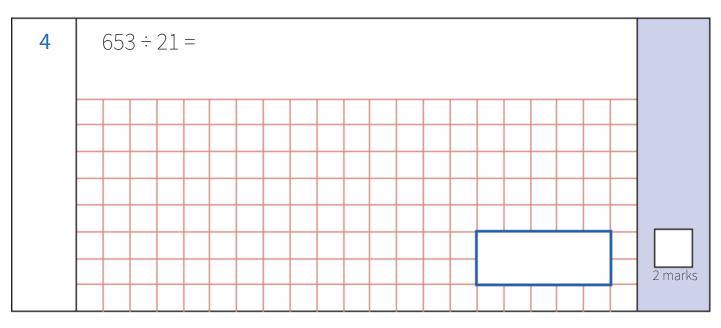
Class.....Score....

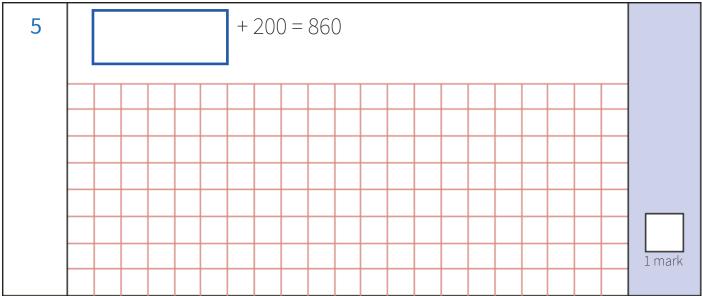


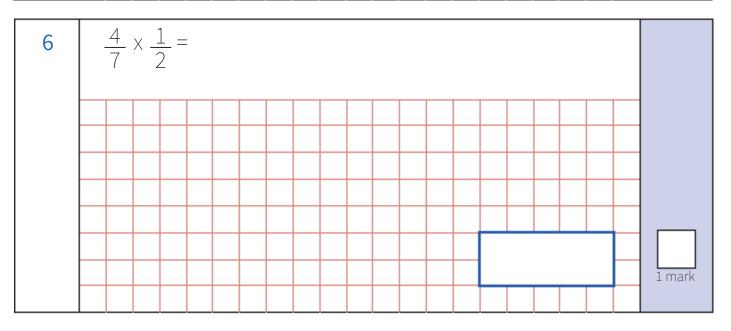




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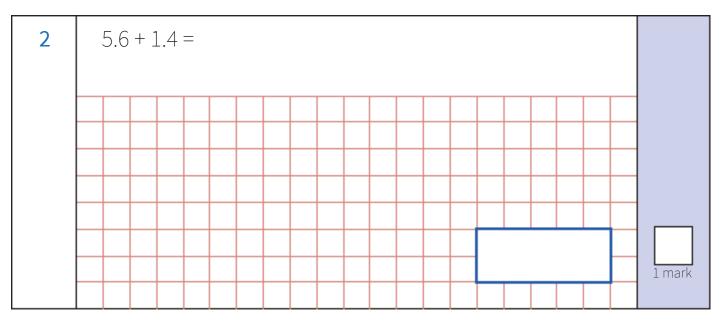
Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

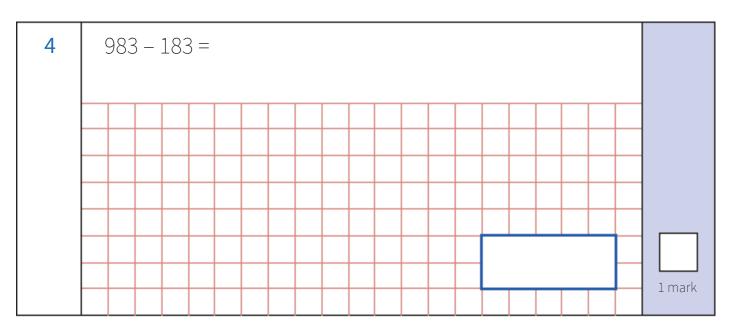
- 2. 9,932 3,876 = 6,056 (W)
- 3. $\frac{2}{3} + \frac{2}{3} = \frac{4}{3}$ or $\mathbf{1}\frac{1}{3}(M)$
- 4. 653 ÷ 21 = **31 r 2** (W)
- 5. **660** + 200 = 860 (M)
- 6. $\frac{4}{7} \times \frac{1}{2} = \frac{4}{14}$ (M)

Name	
Date	School
Class	Score

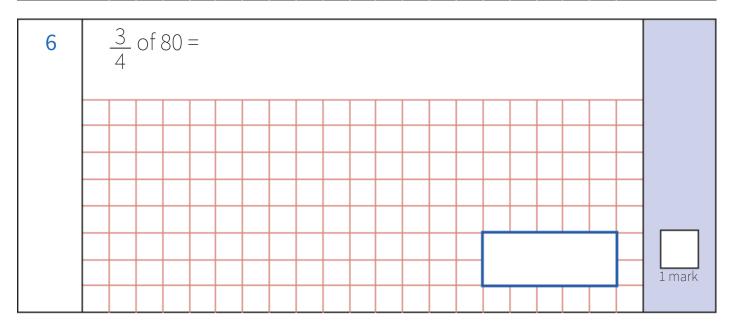
1	718.12 + 34.67 =	
		1 mark



3	54	- x 2	1=									
												2 marks







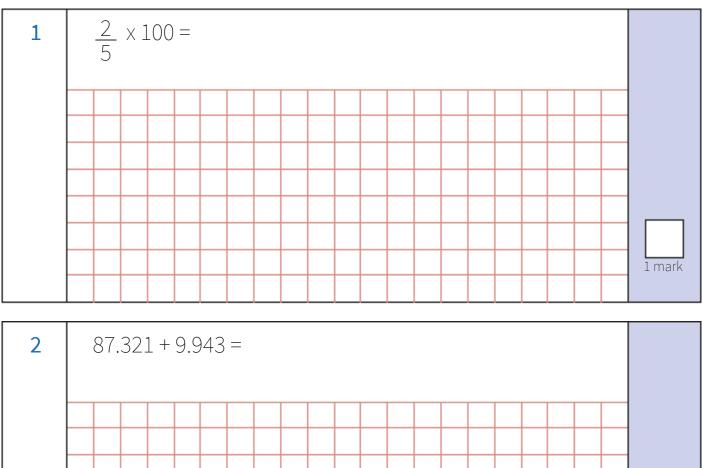
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Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

- 1. 718.12 + 34.67 = **752.79** (W)
- 2. 5.6 + 1.4 = 7 (M)
- 3. 54 × 21 = **1,134** (W)
- 4. 983 183 = **800** (M)
- 5. $5^3 = 125 (M)$
- 6. $\frac{3}{4}$ of 80 = **60** (M)

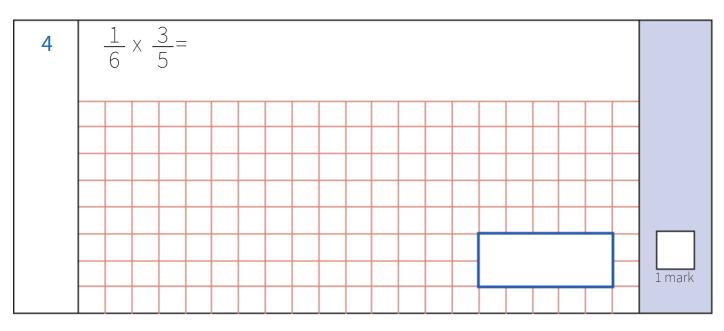
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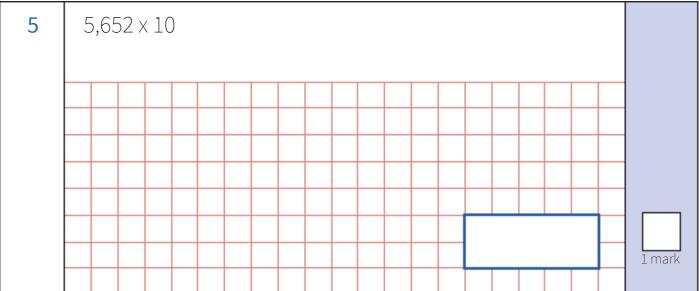


											1 mark

3	873	÷21	=								
											1 mark

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6	6	50 >	x 3(0 =									
													1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.
$$\frac{2}{5} \times 100 = 40$$
 (M)

- 2. 87.321 + 9.943 = **97.264** (W)
- 3. 873 ÷ 21 = **41 r 12** (W)
- 4. $\frac{1}{6} \times \frac{3}{5} = \frac{3}{30}$ (M)
- 5. 5,652 × 10 = 56,520 (M)

6. 60 × 30 = **1,800** (M)