# Fluent in Five 

## Daily Arithmetic Practice Week 9

## Year 6

## Year 6 - Week 9

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

This week, the number of questions has increased to 6 , with 2 of these being questions which require a written method. Pupil's speed of response should have increased over the previous 8 weeks. With this in mind, answering the increased number of questions within 5 minutes should be achievable for most by the end of this week.

- Mental multiplication, division, addition and subtraction content from the previous 8 weeks is recapped.
- Pupils are introduced to cubed numbers for the first time.
- Pupils are introduced to long division questions (which always carry 2 marks).
- The addition and subtraction of decimals using a formal written method is also introduced.



Fluent in Five - Year 6
Week 9 - Day 1



Fluent in Five - Year 6
Week 9 - Day 1

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $674.32 \times 100=67,432(\mathrm{M})$
2. $345 \div 13=26 r 7(W)$
3. $\frac{1}{3} \times \frac{1}{3}=\frac{\mathbf{1}}{\mathbf{9}}(\mathrm{M})$
4. $6.53+1.34=\mathbf{7 . 8 7}(\mathrm{M})$
5. $91.32+15.84=\mathbf{1 0 7 . 1 6}(\mathrm{W})$
6. $2^{3}=\mathbf{8}(M)$

Fluent in Five - Year 6
Week 9 - Day 2

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Fluent in Five - Year 6
Week 9 - Day 2

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Fluent in Five - Year 6
Week 9 - Day 2

## Answer Sheet

Remember, $(M)$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $7 \times 9=\mathbf{6 3}(\mathrm{M})$
2. $653 \div 100=\mathbf{6 . 5 3}(\mathrm{M})$
3. $693 \div 18=\mathbf{3 8} \mathbf{r} \mathbf{9}$ or $\mathbf{3 8} \frac{\mathbf{1}}{\mathbf{2}}$ or $\mathbf{3 8 . 5}(\mathrm{W})$
4. $\frac{2}{5} \times \frac{1}{3}=\frac{\mathbf{2}}{\mathbf{1 5}}(\mathrm{M})$
5. $4^{3}=\mathbf{6 4}(M)$
6. $87.32+13.78=\mathbf{1 0 1 . 1}(\mathrm{W})$

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Week 9 - Day 3

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Fluent in Five - Year 6
Week 9 - Day 3


Fluent in Five - Year 6
Week 9 - Day 3

## Answer Sheet

Remember, ( M ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $65+85=\mathbf{1 5 0}(\mathrm{M})$
2. $9,932-3,876=\mathbf{6 , 0 5 6}(W)$
3. $\frac{2}{3}+\frac{2}{3}=\frac{4}{3}$ or $1 \frac{1}{3}(\mathrm{M})$
4. $653 \div 21=\mathbf{3 1} \mathbf{r} \mathbf{2}(\mathrm{W})$
5. $\mathbf{6 6 0}+200=860(\mathrm{M})$
6. $\frac{4}{7} \times \frac{1}{2}=\frac{\mathbf{4}}{\mathbf{1 4}}(\mathrm{M})$

Fluent in Five - Year 6
Week 9 - Day 4

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$2 \quad 5.6+1.4=$

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Fluent in Five - Year 6
Week 9 - Day 4


Fluent in Five - Year 6
Week 9 - Day 4

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $718.12+34.67=\mathbf{7 5 2 . 7 9}(W)$
2. $5.6+1.4=\mathbf{7}(M)$
3. $54 \times 21=\mathbf{1 , 1 3 4}(\mathrm{W})$
4. $983-183=\mathbf{8 0 0}(\mathrm{M})$
5. $5^{3}=\mathbf{1 2 5}(\mathrm{M})$
6. $\frac{3}{4}$ of $80=\mathbf{6 0}(\mathrm{M})$

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Week 9 - Day 5

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$\frac{2}{5} \times 100=$

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$873 \div 21=$


Fluent in Five - Year 6
Week 9 - Day 5

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Fluent in Five - Year 6
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## Answer Sheet

Remember, $(\mathrm{M})$ is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{2}{5} \times 100=\mathbf{4 0}(\mathrm{M})$
2. $87.321+9.943=\mathbf{9 7 . 2 6 4}(W)$
3. $873 \div 21=\mathbf{4 1} \mathbf{r} \mathbf{1 2}(\mathrm{W})$
4. $\frac{1}{6} \times \frac{3}{5}=\frac{\mathbf{3}}{\mathbf{3 0}}(\mathrm{M})$
5. $5,652 \times 10=\mathbf{5 6 , 5 2 0}(\mathrm{M})$
6. $60 \times 30=\mathbf{1 , 8 0 0}(\mathrm{M})$
