

# Fluent in Five

Daily Arithmetic Practice  
Week 12

Year 6

## Year 6 - Week 12

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

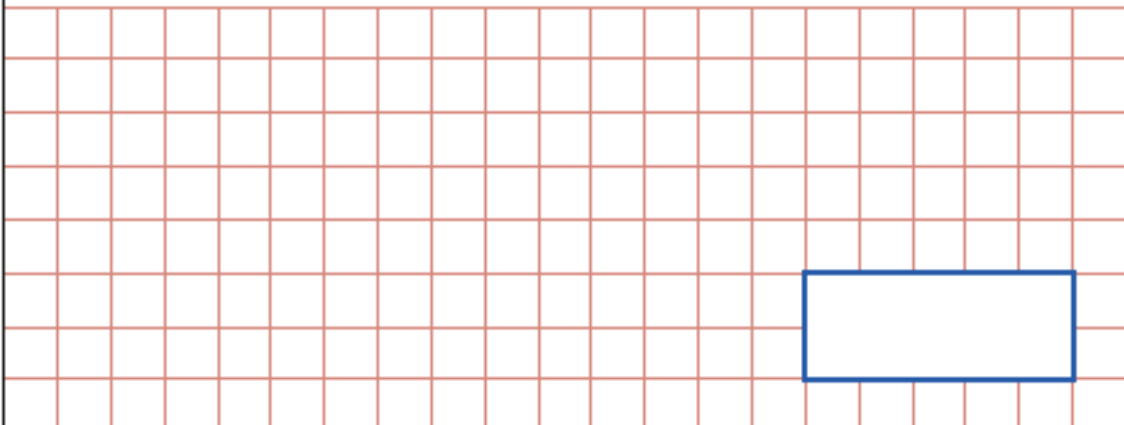
### This week in a nutshell

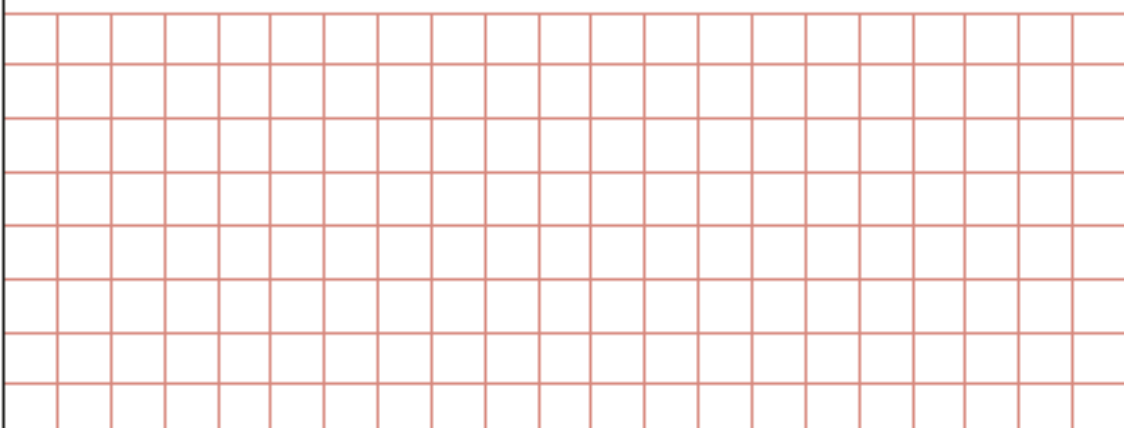
- Questions this week will recap on all the skills introduced over the past 11 weeks with no new content being introduced.
- Recapped content includes calculating percentages of amounts, adding and subtracting fractions with different denominators and applying an understanding of the order of operations.

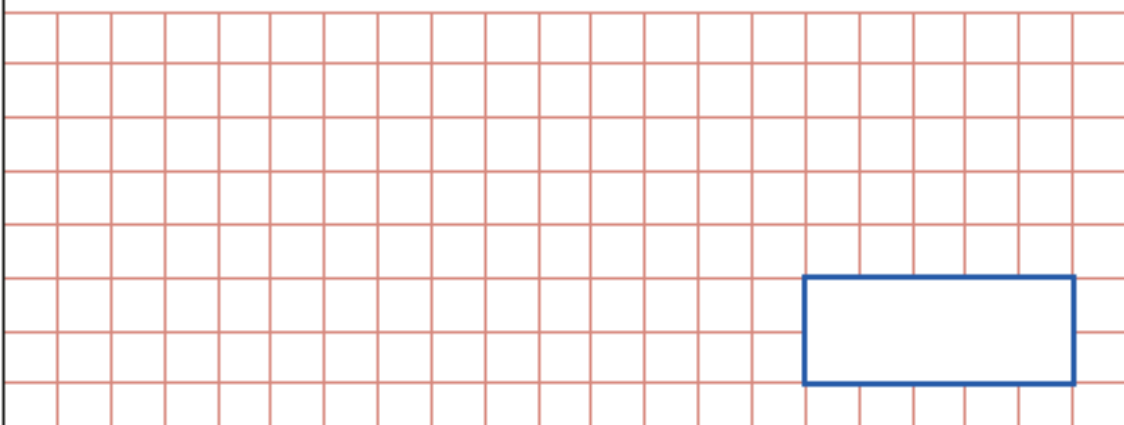
Name.....

Date.....School.....

Class.....Score.....

1	$1.45 \times 3 =$ 	<input data-bbox="1390 712 1469 792" type="checkbox"/> 1 mark
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2	$7,894 - \boxed{\phantom{0000}} = 3,858$ 	<input data-bbox="1390 1330 1469 1411" type="checkbox"/> 1 mark
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3	$\frac{3}{4} \times 12 =$ 	<input data-bbox="1390 1953 1469 2033" type="checkbox"/> 1 mark
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Fluent in Five - Year 6  
Week 12 - Day 1

4

$$65 \times 23 =$$

2 marks

5

$$6 + 3 \times 8 + 2 =$$

1 mark

6

$$\frac{3}{5} - \frac{1}{10} =$$

1 mark

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $1.45 \times 3 = \mathbf{4.35}$  (M)

2.  $7,894 - \mathbf{4,036} = 3,858$  (W)

3.  $\frac{3}{4} \times 12 = \mathbf{9}$  (M)

4.  $65 \times 23 = \mathbf{1,495}$  (W)

5.  $6 + 3 \times 8 + 2 = \mathbf{32}$  (M)

6.  $\frac{3}{5} - \frac{1}{10} = \frac{\mathbf{5}}{\mathbf{10}}$  or  $\frac{\mathbf{1}}{\mathbf{2}}$  (M)

<b>1</b>	$6 \times 80 =$	<div style="border: 1px solid blue; width: 150px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>1 mark</p>
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<b>2</b>	$\begin{array}{r} 6218 \\ \times \quad \quad 3 \\ \hline \end{array}$	<div style="border: 1px solid blue; width: 150px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>1 mark</p>
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<b>3</b>	$19 + 27 =$	<div style="border: 1px solid blue; width: 150px; height: 40px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>1 mark</p>
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Fluent in Five - Year 6  
Week 12 - Day 2

4

$84 \times 3 =$

1 mark

5

$981 + 34,894 =$

1 mark

6

$183 \times 100 =$

1 mark

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $6 \times 80 = \mathbf{480}$  (M)

2.  $6,218 \times 3 = \mathbf{18,654}$  (W)

3.  $19 + 27 = \mathbf{46}$  (M)

4.  $84 \times 3 = \mathbf{252}$  (M)

5.  $981 + 34,894 = \mathbf{35,875}$  (W)

6.  $183 \times 100 = \mathbf{18,300}$  (M)



1

8 5 6 2

1 mark

2

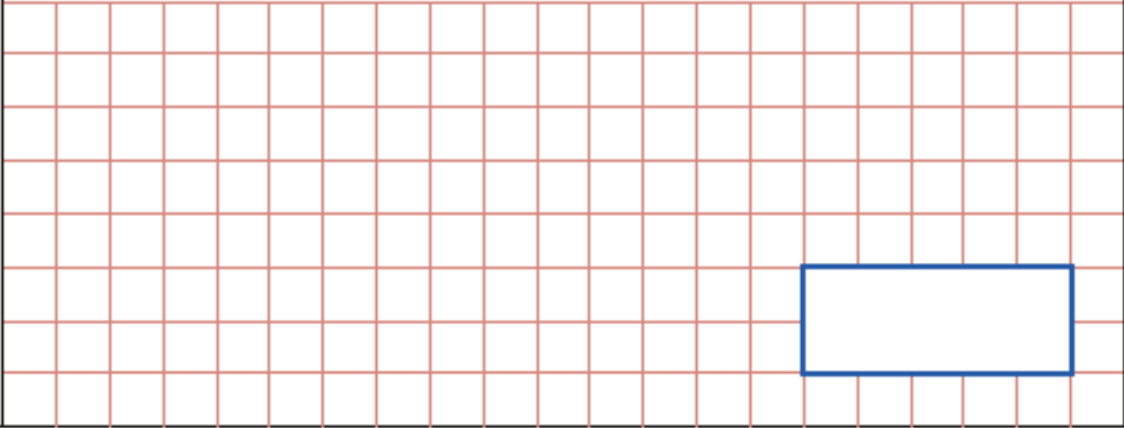
$$569 \times 8 =$$

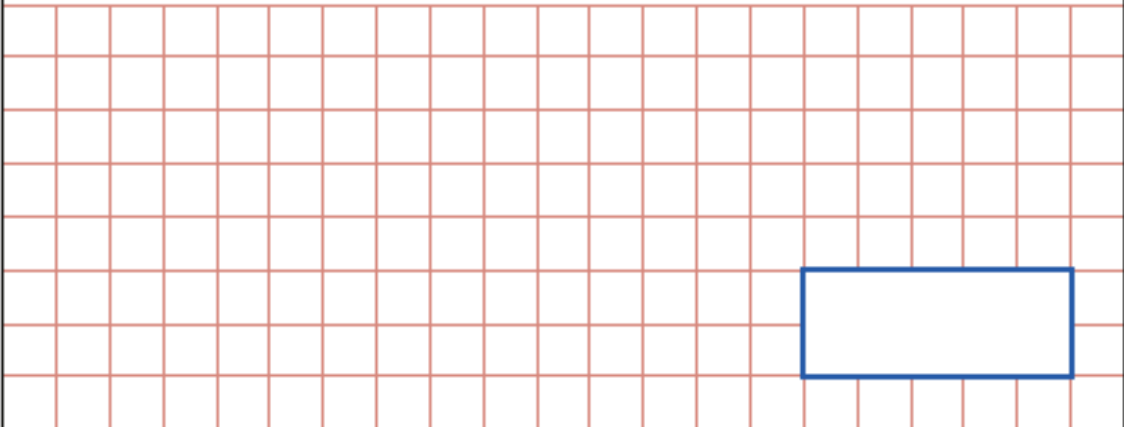
1 mark

3

$$654 \div 100 =$$

1 mark

4	$87 - 29 =$ 	<input data-bbox="1388 705 1468 772" type="checkbox"/> 2 marks
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5	$55\% \text{ of } 120 =$ 	<input data-bbox="1388 1332 1468 1400" type="checkbox"/> 1 mark
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6	$98 + 165 =$ 	<input data-bbox="1388 1960 1468 2027" type="checkbox"/> 1 mark
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $562 \div 8 = \mathbf{70 \text{ r } 2}$  (W)

2.  $569 \times 8 = \mathbf{4,552}$  (W)

3.  $654 \div 100 = \mathbf{6.54}$  (M)

4.  $87 - 29 = \mathbf{58}$  (M)

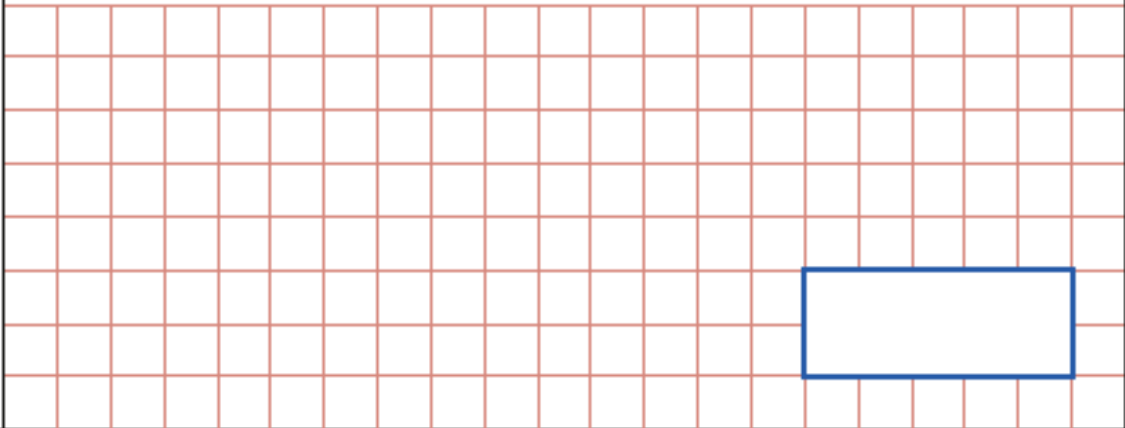
5. 55% of 120 = **66** (M)

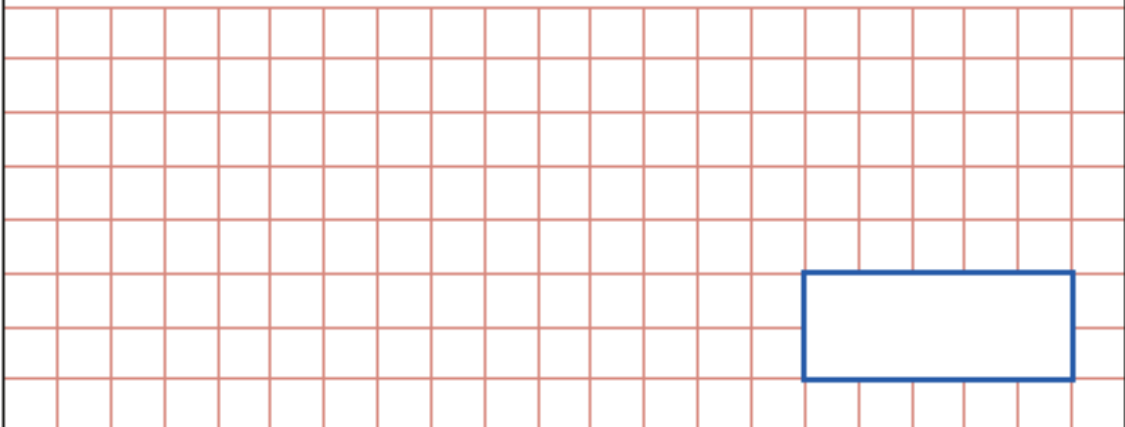
6.  $98 + 165 = \mathbf{263}$  (M)

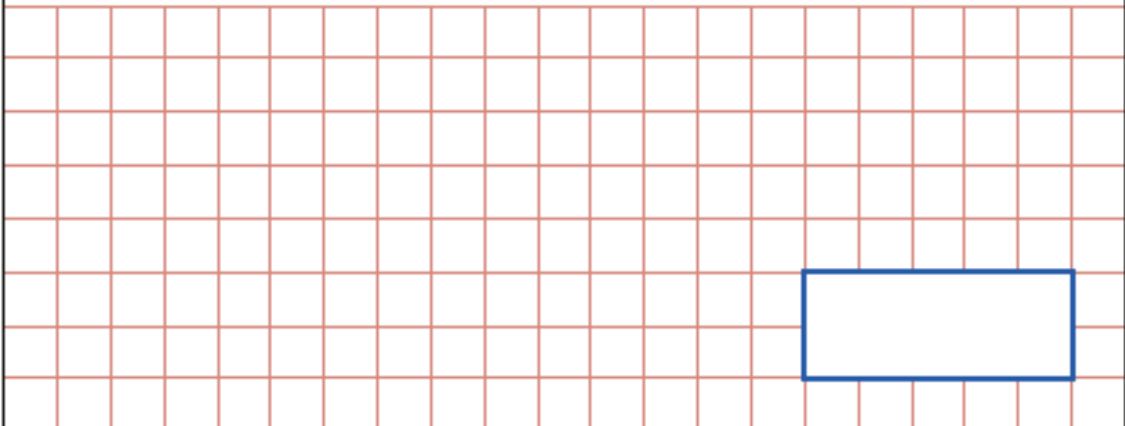
Name.....

Date.....School.....

Class.....Score.....

<b>1</b>	$675 \div 6 =$ 	<input data-bbox="1390 696 1469 779" type="checkbox"/> 1 mark
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<b>2</b>	$604 - 176 =$ 	<input data-bbox="1390 1319 1469 1402" type="checkbox"/> 1 mark
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<b>3</b>	$76.439 + 67.842 =$ 	<input data-bbox="1390 1942 1469 2024" type="checkbox"/> 1 mark
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Fluent in Five - Year 6  
Week 12 - Day 4

4

$1.8 \div 0.2 =$

1 mark

5

$654 + 230 =$

1 mark

6

$560 \div 8 =$

1 mark

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $675 \div 6 = \mathbf{112 \text{ r } 3}$  or  $\mathbf{112.5}$  or  $\mathbf{112 \frac{3}{6}}$  (W)

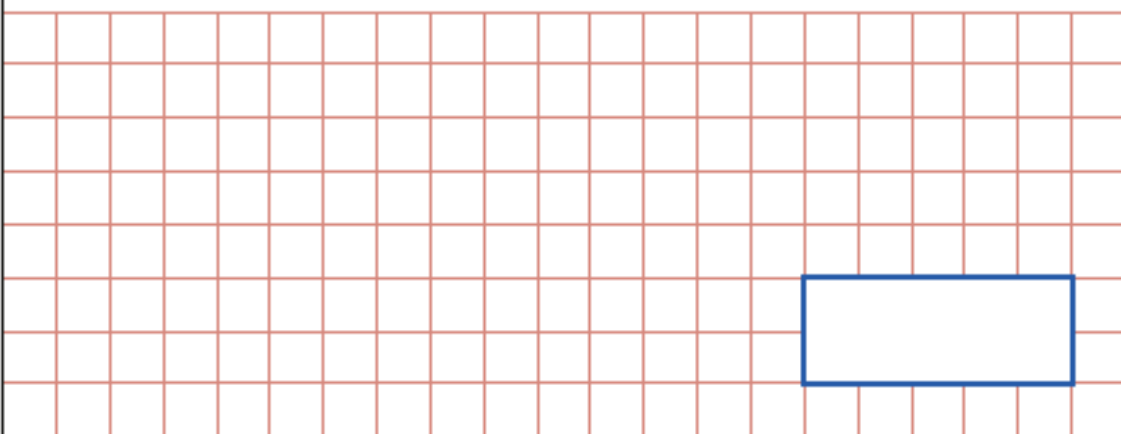
2.  $604 - 176 = \mathbf{428}$  (M)

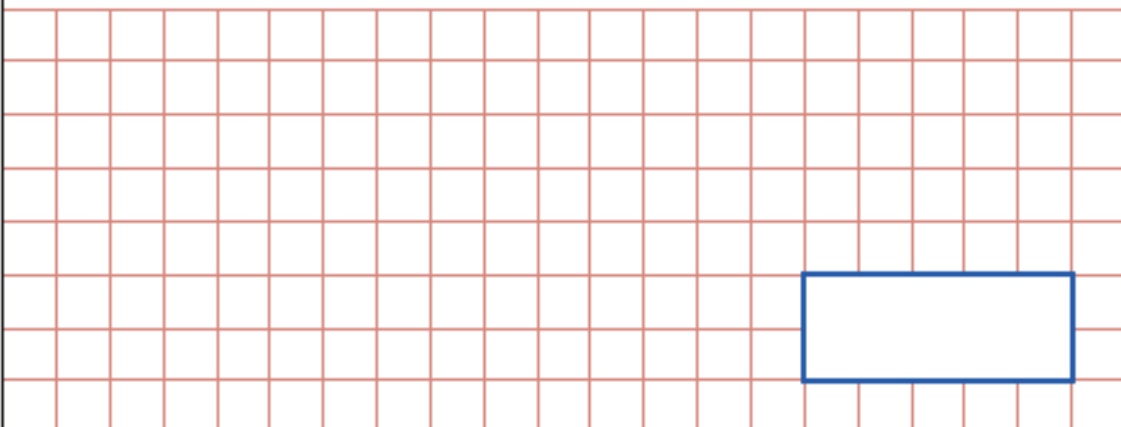
3.  $76.439 + 67.842 = \mathbf{144.281}$  (W)


4.  $1.8 \div 0.2 = \mathbf{9}$  (M)


5.  $654 + 230 = \mathbf{884}$  (M)


6.  $560 \div 8 = \mathbf{70}$  (M)

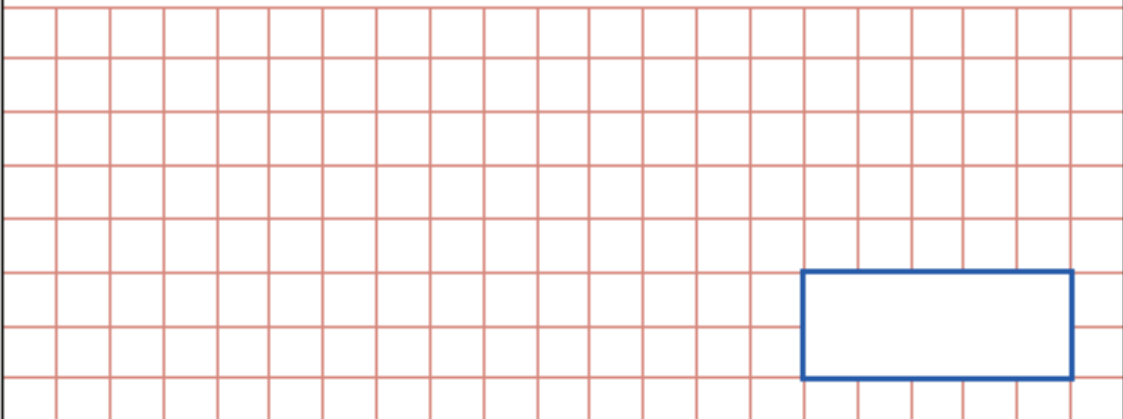
1	$900 \times 80 =$ 	<input data-bbox="1364 705 1444 795" type="checkbox"/> 1 mark
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2	$6,549 \times 3 =$ 	<input data-bbox="1364 1332 1444 1422" type="checkbox"/> 1 mark
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3	$\boxed{\phantom{0000}} = \frac{1}{5} \times 25$ 	<input data-bbox="1364 1960 1444 2049" type="checkbox"/> 1 mark
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4	$8^2 \times 2 =$ 	<input data-bbox="1385 703 1465 786" type="checkbox"/> 1 mark
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5	$650 \times 4$ 	<input data-bbox="1385 1326 1465 1408" type="checkbox"/> 1 mark
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6	$56,789 - 1,294.76 =$ 	<input data-bbox="1385 1937 1465 2020" type="checkbox"/> 1 mark
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $900 \times 80 = \mathbf{72,000}$  (M)

2.  $6,549 \times 3 = \mathbf{19,647}$  (W)

3.  $\mathbf{5} = \frac{1}{5} \times 25$  (M)

4.  $8^2 \times 2 = \mathbf{128}$  (M)

5.  $650 \times 4 = \mathbf{2,600}$  (M)

6.  $56,789 - 1,294.76 = \mathbf{55,494.24}$  (W)